

Psychology Internship Program



VA Sioux Falls Health Care System
2501 W. 22nd Street
Sioux Falls, SD 57117-5046
(605) 333-6890
<http://www.sioxfalls.va.gov/>

MATCH Number: 220611
Applications Due: November 30, 2012

Accreditation Status

The pre-doctoral internship at the Sioux Falls VA Health Care System (SFVAHCS) is not yet accredited by the Commission on Accreditation of the American Psychological Association. An application for accreditation is in process, and a site visit is expected in 2013.

Application & Selection Procedures

Criteria for acceptance into the program

According to VA policy, internship funding can be provided only to students who are U.S. citizens and are enrolled in APA-accredited doctoral programs in clinical or counseling psychology. In addition, we require that a prospective intern's university advisor or director of training verify that he or she approves and recommends that the student receive an internship at this facility as specified on the APPIC "Academic Program's Verification of Internship Eligibility and Readiness" form. Only 52-week full-time internships are available.

Application Process

To apply, applicants should follow the APPIC Match Guidelines as we follow the match policies established by APPIC. Currently we are listed as nonmembers but are making application for membership.

To be considered, all application materials for the 2013-2014 internship year need to arrive no later than **November 30, 2012**.

Address applications to:

Vanessa V. Ferguson, Ph.D.
Director of Training, Psychology
VA Sioux Falls Healthcare System
2501 W. 22nd Street, PO Box 5046
Sioux Falls, SD 57117-5046
Phone: (605) 333-6890
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Candidate Interviews

All personal interviews are conducted individually and by invitation only. Candidates will be informed by e-mail by December 28, 2012 concerning whether or not they have been invited for a personal interview. We regard interviews as a two-way process: a chance for us to meet and learn more about you, and an opportunity for you to meet us and get a better understanding of our program. Candidates will meet with interviewers and with the training director. For those who are invited for an interview and are unable to visit our program in person, we will be happy to conduct an interview and answer your questions by telephone. A personal interview is not required to match with our program. We adhere strictly to the selection process guidelines established by the Association of Psychology Postdoctoral and Internship Centers (APPIC).

Match Process

We will follow the match policies established by APPIC. Our program uses one match number for all positions. The only information that we may communicate to applicants prior to the February deadline is whether they are still under consideration for admission. Additional information regarding the match is available through the National Matching Services. ***The VA Sioux Falls Match Number 220611.***

Psychology Setting

The Mental Health Service Line has long been a major component of the Sioux Falls VA Health Care System (SFVAHCS). The medical center is a teaching hospital (affiliated with the University of South Dakota School of Medicine) providing a full range of patient care service, with state-of-the-art technology as well as education and research. The catchment area served by SFVAHCS is considered predominately rural and highly rural. As a result of our unique location and dedication of our staff, we uphold the vision to improve access and quality of care for our rural veterans and use innovative practices to support the unique needs of these Veterans in geographically remote areas. Providing services closer to where our rural Veterans reside is important to SFVAHCS. To do so, we maintain five community-based outpatient clinics (CBOCs) across a two state area in addition to the main medical center in Sioux Falls. All of these CBOCs offer both psychiatric care and psychotherapy services through the use of on-site visits and/or telemental health services. The areas covered by SFVAHCS also include four Native American reservations - the Sisseton-Wahpeton, Flandreau, Crow Creek, and Yankton.

The mental health staff is currently composed of seven psychiatrists, eight doctoral level psychologists, as well as numerous social workers, addiction treatment providers, nursing and compensated work therapy staff. Treatment is recovery based and includes inpatient services (both to the medical units and our secure psychiatric unit), outpatient services, individual and group therapy as well as peer support groups. Evidenced-based therapies (EBTs) for Posttraumatic Stress Disorder, Military Sexual Trauma, Serious Mental Illness and other disorders are offered in the form of Prolonged Exposure, Cognitive Processing Therapy, Cognitive Behavioral Therapy for Depression, Cognitive Behavioral Therapy for Insomnia, Motivational Interviewing, Social Skills Training and Acceptance and Commitment Therapy. Our Addiction Treatment Program offers a range of treatment options including intensive outpatient treatment, evening outpatient treatment, relapse prevention, 12-step groups as well as a dual diagnosis program and a Seeking Safety group for Veterans dealing with PTSD and substance use disorders. Mental Health has also been integrated into Primary Care and the Emergency Department, allowing quick access to mental health services such as evaluation, triage, crisis management, brief psychotherapy and behavioral health interventions. Our Mental Health Service Line also operates a Crisis Line that is staffed 24 hours a day 7 days a week. Psychology also has a presence in providing services through the Polytrauma Clinic, Managing Overweight/Obesity for Veterans Everywhere (MOVE) program and Home Based Primary Care services. Furthermore, development is currently underway for a chronic pain program in which mental health will be a strong component.

The Sioux Falls VA Health Care System is considered a highly desirable training site for psychology clinical graduate students. Graduate students from the nearby University of South Dakota often vie for practicum placement due to the high quality training that has been provided for many years.

Training Model and Program Philosophy

SFVAHCS Mission Statement: Honor America's Veterans by providing exceptional health care that improves their health and well-being.

SFVAHCS Mental Health Service Line Mission Statement: To help improve the health and well-being of Veterans and their families through use of best-evidence practice health care, in a timely manner.

SFAHCS Psychology Internship Mission Statement: To provide a wide range of experience in the application of psychological principles, including psychotherapy and psychological assessments through exposure to Veterans of varying backgrounds and cultures, thus fostering substantial responsibility in carrying out professional functions to prepare the intern to become an independent practitioner as a clinical or counselling psychologist.

Philosophy Statement: The philosophy of the Sioux Falls VA Psychology Internship Program espouses a competency-based training experience that is responsive to the mission of the facility and the Mental Health Service Line in providing exceptional health care through the use of best-evidence practices in a timely manner to improve the health and well-being of Veterans. We are committed to providing a broad range of high-quality learning opportunities and supervision to the intern with a strong emphasis in rural health care in a supportive and professional environment. We view the internship training program as a service to the psychology profession and not as a revenue or labor source. It is the aim of the internship to assist the intern in completing the final formal training required on his or her way to becoming an independent practitioner by meeting the goals and objectives set forth by the program.

Training Schedule and Rotations

During orientation week, interns meet with the Training Director and other staff psychologists to plan their training schedule for the entire year and to get a better understanding of the training opportunities each rotation offers. Three rotations are selected which are of four-months duration. Each rotation the intern will undertake will provide an opportunity for exposure to and participation with various interprofessional treatment teams, the makeup of which will depend on the rotation. The intern will be mentored by licensed psychologists, most of whom have received specialized training through the VA in EBTs. The intern will be educated on the research behind these therapies as well as on how to apply them by the mental health staff who have had this formalized training and who regularly put it into practice. In addition to the three major rotations, each intern will be required to complete a minor rotation in psychological assessment in which he or she will administer, score and interpret statistically sound cognitive, personality and neuropsychological tests.

Program Goals, Objectives and Requirements for Completion

Training will consist of a competency-based education, expanding on both the foundational and functional competencies of the intern. According to APA Guidelines and Principles, the primary training method for the intern will be experiential in that the intern will provide services through direct contact with Veterans. There will be a wide range of high-quality professional training with education that is broad in focus so the skills learned will be generalizable to other populations outside of VA. These competencies are assessed within a framework of increasing understanding and will be enhanced by both supervised clinical experience and didactics.

It is expected that upon completion of the program, all interns will meet the following 3 goals and demonstrate competence in the following seven core domains:

GOAL 1: Prepare the intern in becoming a competent independent psychologist and to carry on the goals, ethics and ideals of the profession as they enter the field of professional psychology. This will be achieved through the following core competency objectives:

Objective A: Demonstrate competency in the knowledge of and ability to consistently demonstrate appropriate behavior in compliance with *APA Ethical Principles, Professional Standards and Behavior, and Legal Issues*.

Competencies

- 1) Consistently identifies ethical and legal issues and addresses them proactively. Judgment is reliable as to when consultation is needed.
- 2) Consistently identifies rules of reporting child, vulnerable adult and/or spousal abuse and the requirements and actions required of a duty to warn (Tarasoff situations).
- 3) Consistently understands and applies the tenets of Federal Privacy Act and Health Insurance Portability and Accountability Act (HIPAA).

Objective B: Demonstrate competency in the knowledge of and ability to consistently provide accurate *Diagnostic Skills, Assessment and Case Conceptualization*.

Competencies

- 1) Consistently demonstrates, on an independent basis, a thorough understanding and accurate use of the multi-axial diagnostic criteria of the most current version of the DSM in developing the diagnostic formulation of patients.
- 2) Consistently demonstrates the ability to accurately and appropriately administer and interpret psychological tests including intelligence, neuropsychological, as well as objective and projective personality tests.
- 3) Consistently demonstrates the ability to write a complete, coherent and accurate psychological assessment report that clearly addresses the referral question.
- 4) Consistently demonstrates the ability to provide accurate and understandable feedback regarding diagnoses and psychological assessments at the comprehension level of the patient.
- 5) Consistently demonstrates the ability to independently devise accurate case conceptualizations based on theoretical and research knowledge.

Objective C: Demonstrate competency in the knowledge of and ability to consistently and appropriately apply empirically supported *Clinical Skills* while providing individual and group *Psychotherapy/Counseling*.

Competencies

- 1) Consistently maintains accurate records for patient contact information that are well written, complete and within required timelines.
- 2) Consistently develops treatment plans in collaboration with the patient that are appropriate, reasonable and measurable.
- 3) Consistently demonstrates the ability to develop good rapport and engage the patient.
- 4) Consistently demonstrates the ability to identify and understand the patient's verbal and nonverbal means of communication, while providing interventions that are well-timed, thereby facilitating patient acceptance and motivation to change.
- 5) Consistently demonstrates the ability to select and administer evidence based therapies and interventions appropriate for the patient's needs.

Objective D: Demonstrate competency in the knowledge of and ability to consistently demonstrate sensitivity and awareness regarding *Cultural and other forms of Diversity*.

Competencies

- 1) Consistently demonstrates a knowledge, understanding and professional respect of diversity issues such as ethnic, regional, racial, socioeconomic, sexual orientation, religious and physical ability and how these individual and cultural differences may impact needs in the clinical setting.
- 2) Consistently demonstrates the ability to appropriately incorporate diversity differences into guiding assessment and treatment planning, limitations of psychological testing regarding ethnic or racial groups and different education levels or primary language from those whom the test was originally developed.

Objective E: Demonstrate competency in the knowledge of and ability to consistently

manage *Crisis Interventions*.

Competencies

- 1) Consistently demonstrates the ability to complete a thorough evaluation of a patient who is clearly and/or vaguely expressing suicidal or homicidal ideation.
- 2) Consistently demonstrates the knowledge and ability to take necessary and appropriate steps in maintaining the safety of the patient and others when the patient has expressed suicidal or homicidal ideation.
- 3) Consistently demonstrates the knowledge and ability to take the necessary and appropriate steps in assisting with hospitalizing a patient who presents as a danger to self or others.

Objective F: Demonstrate competency in the knowledge of and ability to consistently provide appropriate type and level of information during *Consultation* with other health care professionals.

Competencies

- 1) Consistently demonstrates the ability to form collaborative professional relationships with members of other health care professions.
- 2) Consistently demonstrates the ability to understand the issues members of other health care professions have to address, how to respond to referral questions from other health care professionals and provide appropriate feedback in a manner that is clear and concise.
- 3) Consistently demonstrates an understanding of the duties of other disciplines and their scope of practice.

Objective G: Demonstrate competency in the knowledge of and ability to consistently and appropriately utilize *Supervision* in an effective professional manner.

Competencies

- 1) Consistently demonstrates the ability to respond professionally and non-defensively to feedback.
- 2) Consistently demonstrates the ability to apply supervisor's suggestions.
- 3) Consistently seeks supervision regarding issues or concerns that arise in therapy.

GOAL 2: Prepare Scientist Practitioner Psychologists. To expand the research knowledge base and experience of the intern regarding evidence-based therapies through the following objectives:

Objective A: Demonstrate understanding of research regarding evidence-based therapies.

Objective B: Demonstrate understanding of appropriate application and evaluation of empirically supported evidence-based therapies.

Objective C: Demonstrate the ability to consistently and appropriately provide evidence-based therapies.

GOAL 3: Provide excellent supervision and training opportunities that are required for the intern to move to entry-level practice in the field of professional psychology. This will be achieved through the following objectives to be accomplished within a 12 month period:

Objective A: Complete 2080 hours of internship training (40 hours per week).

Objective B: Complete a minimum of 500 hours of direct patient contact.

Objective C: Complete a minimum of 200 hours of supervision.

Objective D: Complete a minimum of 100 hours of didactic training experience.

Before and during orientation week, interns' prior training experiences are reviewed. This is done to identify areas of strengths and areas of further development to facilitate the development of a training program that best meets the specific training needs of each intern. In keeping with our philosophy, interns are encouraged to address those areas in which they have had limited experience (e.g., working with certain populations such as those with severe mental illness or substance abuse issues, particular assessment approaches such as use of neuropsychological instruments or personality testing, as well as exposure to various theoretical orientations).

At the beginning of the training year, each intern receives a Psychology Intern Manual that specifies the required competency elements within each domain, along with examples of the expected levels of performance, for an intern. Competency ratings will be operationalized and will be a measurable reflection of the programs stated goals and objectives. These ratings will be used to show that the intern has achieved the expected outcomes, has successfully completed the internship requirements and has demonstrated the ability to move on to entry-level practice in the field of professional psychology. The means for assessing these competencies will be varied and include self-assessment, direct observation, the use of video and or audio tape, case presentations, review of written work, review of test data, discussion of clinical interaction, individual and group supervision, as well as input from other interdisciplinary staff. Assessment of competencies will occur throughout the internship year beginning at initial entry into the program, midway through each rotation, at the end of each rotation, and at the end of internship. For example, at entry into the program, each intern will be evaluated on their ability to administer, score and interpret a variety of psychometrically sound tests (e.g., MMPI-2, MCMI-III, WAIS IV), psychological report writing, as well as on knowledge and demonstration of basic therapy skills. At the beginning of each rotation, the intern will be expected to develop an individualized contract with their rotational supervisor. The goals established in the contract, as well as other mandatory experiences that will be outlined in a training manual, will be assessed midway through and at the end of each rotation (each rotation being four months). During the course of the internship, the intern's competencies will also be assessed through two mandatory case presentations, one assessment oriented and one therapy oriented. Every four months supervisory staff and the intern will meet to formally discuss progress using identified competency criteria, rotation contracts, and case presentation evaluations. At the end of the year, the Training Director will consolidate and summarize the intern's training history and competency ratings that will be used as part of the data for the year end reports for the Office of Academic Affiliations (OAA). In addition to evaluation of the intern, ongoing evaluation of the program by the intern will also be gathered. Such evaluations will include ratings and feedback regarding didactic seminars, supervisors and the program itself. Further follow-up evaluations regarding the outcome of the interns will be attempted at one and three years to further assess if and when the intern became licensed, obtained work on a part-time or full time basis, and if the work was in their chosen field. Information gleaned from all evaluations will be used to further improve and change the program as deemed appropriate.

Program Structure

The intern will receive supervision that maintains full compliance with VHA Handbook 1400.04 *Supervision of Associated Health Trainees*, which will be offered both formally and informally throughout the year. Program staff will exhibit mutual courtesy and respect for cultural and individual diversities towards each other and among the interns. The structure of supervision and supervisors will include the following: Director of Training will provide the general administration of the internship. Mentor Supervisors will be assigned at the beginning of the internship year and will provide general supervision, serve as an advocate, and oversee the progress of competency achievement; and Rotational Supervisors who will supervise the intern's rotation, oversee initiation and completion of rotational contracts, serve as case supervisor during the rotation, and manage progress of rotational competencies. Formal supervision will be scheduled on a regular basis and include a minimum of four hours per week, at least two hours of which will include individual supervision. Further learning will be offered through regularly scheduled didactics seminars, Continuing Medical Education, difficult case conferences, co-joint learning opportunities with medical residents and observational learning opportunities. This broad range of training activities will be structured to assist the intern in acquiring the knowledge and skills needed to demonstrate competency within the identified goals and objectives of the program. Program staff will be accessible to the interns to provide them with consultation, guidance, supervision and encouragement needed to successfully complete the internship.

Training Experiences

There are currently four major rotations and two minor rotations available for psychology interns at the Sioux Falls VA Health Care System. These include the following:

MINOR ROTATIONS:

1. Addiction Treatment Program
2. Assessment/Neuropsychology Assessment

MAJOR ROTATIONS:

1. Inpatient/Serious Mental Illness
2. Outpatient/Community Based Outpatient Clinics (CBOCs)/V-Telehealth
3. Posttraumatic Stress Disorder/Military Sexual Trauma
4. Primary Care Mental Health Integration/Consultation/Liaison

ADDICTION TREATMENT PROGRAM

Supervisor(s): Robin Carter-Visscher, PhD

The focus of this minor rotation would be to gain knowledge and experience in working with the substance use treatment team that includes substance use treatment therapists, psychiatrist and social worker. The intern would have the opportunity to be involved with the intensive outpatient program, as well as a variety of group therapy options for substance related and dual diagnosis issues. During this rotation, the intern would complete comprehensive intake assessments and treatment plans while working with Veterans diagnosed with an addiction.

ASSESSMENT/NEUROPSYCHOLOGY ASSESSMENT

Supervisor(s): Jeffrey Ellison, PsyD

This will be a mandatory one day a week year long rotation for all interns. The focus of this rotation is on developing the knowledge and abilities required to complete a diagnostic interview, as well as administer, score and interpret statistically sound cognitive, personality and neuropsychological screens and tests to gain the level of expertise needed to become an independent practitioner. The intern will be expected to conduct a range of assessments for a variety of purposes to assist with diagnosis and treatment planning.

Additionally there is an optional minor rotation for all interns in which he or she will administer, score and interpret statistically sound neuropsychological screens and tests. This will offer the intern the ability to learn and develop more advanced knowledge and skills with neuropsychological batteries than the mandatory assessment rotation.

INPATIENT/SERIOUS MENTAL ILLNESS

Supervisor: Pending

This rotation will provide the opportunity to work with one psychologist and other interdisciplinary staff to provide services to Veterans both on our acute inpatient psychiatric unit as well as on an outpatient basis. Special focus will be placed on providing mental health services for Veterans dealing with serious mental illnesses. Our inpatient psychiatric unit serves Veterans who are admitted for a number of mental health conditions such as depression, schizophrenia, schizoaffective disorder, bipolar disorder, anxiety disorders and dual diagnosis issues. During this rotation, the intern will have the opportunity to work as part of a

multidisciplinary team that includes psychiatry, nursing, social work, chaplain service and psychology. The intern will gain experience in diagnostic assessment, a deeper understanding of psychopharmacology decisions, as well as provide individual and group therapy. This rotation would expand beyond the bounds of the inpatient unit and include ongoing longer-term outpatient opportunities with those Veterans demonstrating serious mental illness. In addition to individual and group therapy, training will also include completing clinical interviews, administering recommended assessment tools, and developing treatment plans.

OUTPATIENT/CBOCs/V-TELEHEALTH

Supervisor(s): Jerome Buchkoski, PhD; Mark Daniels, PhD; Jeffrey Ellison, PsyD; and Jaime Hudson, PhD

This rotation will focus on furthering knowledge and abilities regarding services provided through an outpatient mental health clinic. Individual and group psychotherapy will be provided along with diagnostic assessment/interviewing and treatment planning. There is a variety of drop-in and time-limited groups that the intern will have the opportunity to co-lead and lead under supervision. Some of the groups include focus on depression, anger, anxiety, as well as a women Veterans' support group. Our outpatient mental health clinic provides services for a wide variety of Axis I and Axis II disorders including diagnoses of depressive disorders, thought disorders, PTSD and other anxiety disorders, marital issues, and personality disorders. Due to the rural nature of our catchment area, the intern will also be provided the opportunity to receive supervised experience with telehealth and travel to surrounding CBOCs to provide mental health services. Using APA guidelines, the intern will develop skills to provide telehealth services in a developmental manner. First, he or she must demonstrate competencies face-to-face before the introduction of providing any electronic versions of therapy, such as telehealth. The intern must also complete required VA training prior to providing telehealth services.

POSTTRAUMATIC STRESS/MILITARY SEXUAL TRAUMA

Supervisor(s): Robin Carter-Visscher, PhD and Kyle Lythgoe, PsyD

This rotation will provide the opportunity to work with two psychologists and other mental health staff who provide outpatient services to Veterans within a specialized focus on Posttraumatic Stress Disorder, sub-threshold symptoms of PTSD, and Military Sexual Trauma (MST) that have resulted in clinically significant distress or functional impairment. Services are provided to Veterans of all eras. The intern will gain knowledge and exposure to evidence based therapies for these disorders. These therapies include Cognitive Processing Therapy, Prolonged Exposure and Seeking Safety by therapists who have received the special formalized training in these treatments. Further training will include the opportunity to gain education on PTSD and MST through monthly teleconference calls with experts from across the nation. Opportunities will be available to sit in on and co-lead various groups for this population of Veterans such as Anger Management, Seeking Safety, and other support and processing groups. In addition to individual and group therapy, training will also include completing clinical interviews, administering recommended assessment tools, and developing treatment plans.

PRIMARY CARE MENTAL HEALTH INTEGRATION/CONSULTATION/LIASION

Supervisor(s): Vanessa V. Ferguson, PhD and Jerome Buchkoski, PhD

This rotation will provide the opportunity to work with two psychologists, various psychiatrists, as well as other interdisciplinary staff. The focus of the rotation is on developing the knowledge and abilities required to provide integrated psychological services within interdisciplinary medical treatment teams. Skills emphasized will include the following: evaluation and brief treatment for clinical and behavior health issues; mental health crisis management; triage decision making to prioritize service delivery; consultation and collaboration with primary care providers as well as emergency department medical providers and specialty mental health; making referrals to appropriate specialty mental health programs; as well as collaboration with psychiatry and social work assigned to Primary Care. During this rotation, experience will be gained in learning to identify and address a variety of mental health and behavioral health issues such as mood disorders, anxiety disorders, substance use issues, adjustment disorders, sleep problems,

issues with adherence to medical recommendations, pain management and more. As noted above, this rotation will offer the intern experience in working with a range of providers including physicians from various specialties, physician assistants, nurse practitioners, nurses, social workers, pharmacists, dietitians and others. Interns will also get exposure to the Patient Aligned Care Team (PACT) model. Opportunities for further experience in providing consultation and liaison mental health services to physicians, nurses, social workers, mid-level practitioners, and other medical professionals on inpatient medical units including acute, ICU and long-term medical rehab units will also be offered.

DIDACTICS

As noted above, further learning will be offered through regularly scheduled didactic seminars, Continuing Medical Education, difficult case conferences, co-joint learning opportunities with medical residents and observational learning opportunities. At the SFVAHCS internship site, we want the interns to get high quality didactics from providers and others who are experienced in a variety of mental health and evidence based therapy specialties to further the intern's development and growth and increase competency knowledge. Didactic topics may include forensic evaluations, working as a consultant for Social Security Disability Determination, VA compensation and pension evaluations, psychological and neuropsychological assessments, treatment of chronic pain, introduction to psychopharmacology, issues related to severe mental illness, PTSD, cultural diversity, ethics, behavioral health issues, rural mental health, preparation for licensure, private practice and more. Being in a rural area with a large Native American population, we are able to offer special opportunities for diversity didactics regarding the Native American population. For example, our interns have the opportunity to attend didactics in ethnic diversity in healing and mental health by attending a conference sponsored and presented by Native American peoples on the topic of traditional healing.

Facility and Training Resources

The Sioux Falls VA Health Care System will provide office space for the intern in compliance with APA accreditation requirements. Offices will be equipped with computer access to medical records, the internet, word processing and e-mail. Library access consists of the Wegner Library/Health Science Information Center, which is part of the University of South Dakota. Library facilities are located in the city of Sioux Falls (3 blocks from VA) and at the University in Vermillion, SD (about 50 miles away). Services can also be accessed directly online through the VA Sioux Falls Healthcare System website. Online services include direct viewing and printing of numerous medical and mental health journals. Those not available can be requested on line. Response to online requests is quite rapid, typically within a day or two. If work with statistical packages is needed, multiple packages including SAS and SigmaStat 3.1 can be accessed through the Research Department at the Sioux Falls VA Health Care System.

Administrative Policies and Procedures: The Sioux Falls VA Health Care System's policy on Authorized Leave is consistent with VA standards. You are welcome to discuss this with the Training Director.

Due Process: All trainees are afforded the right to due process in matters of problematic behavior and grievances. A due process document is distributed to every intern in the internship training manual during orientation and reviewed with them subsequently.

Privacy policy: We collect no personal information from you when you visit our website.

Self-Disclosure: We do not require interns to disclose personal information to their clinical supervisors except in cases where personal issues may be adversely affecting an intern's performance, and such information is necessary to address these difficulties.

Training Staff

PSYCHOLOGY STAFF QUALIFICATIONS AND INTERESTS

Name: Jerome Buchkoski

Degree: PhD

Date of Degree: 1983

University from which degree was received: University of South Dakota

Primary clinical and research interests and expertise: Addiction, PTSD, supervision of staff and graduate students, Disability Determination, consultation with outside facilities and within VA.

University Appointments: Assistant Professor University of South Dakota Medical School Department of Psychiatry; Adjunct Professor University of South Dakota Department of Psychology.

ABPP status, if applicable: Not currently.

Name: Robin Carter-Visscher

Degree: PhD

Date of Degree: 2008

University from which degree was received: Western Michigan University

Primary clinical and research interests and expertise: PTSD, Combat and Sexual Trauma, MST Coordinator.

University Appointments: None currently.

ABPP status, if applicable: Not currently.

Name: Mark Daniels

Degree: PhD

Date of Degree: 1999

University from which degree was received: University of Toledo

Primary clinical and research interests and expertise: Native American Mental Health, PTSD

University Appointments: None currently.

ABPP status, if applicable: Not currently.

Name: Jeffrey Ellison

Degree: PsyD

Date of Degree: 2009

University from which degree was received: School of Professional Psychology at Forest Institute

Primary clinical and research interests and expertise: PTSD, Neuropsychology (interest), Rural Mental Health Services.

University Appointments: None currently.

ABPP status, if applicable: Not currently.

Name: Vanessa V. Ferguson

Degree: PhD

Date of Degree: 1997

University from which degree was received: University of South Dakota

Primary clinical and research interests and expertise: Primary Care Mental Health Integration, Severe and Persistent Mental Illness, Psychological Assessment, Clinical Supervision, Inpatient and Outpatient Mental Health Services, Rural Mental Health Services, Child and Adolescent Mental Health, Adult Mental Health, Native American Mental Health, General Clinical Psychology.

University Appointments: Adjunct Assistant Professor University of South Dakota Department of Psychology, Past Clinical Practicum Supervisor University of South Dakota Department of Psychology (for 5 years).

ABPP status, if applicable: Not currently.

Name: Jaime Hudson
Degree: PhD
Date of Degree: 2009
University from which degree was received: University of South Dakota
Primary clinical and research interests and expertise: Anxiety Disorders, Cluster C Personality Disorders, Sex Offender Treatment.
University Appointments: None currently.
ABPP status, if applicable: Not Currently.

Name: Kyle Lythgoe
Degree: PsyD
Date of Degree: 1997
University from which degree was received: California School of Professional Psychology, Los Angeles
Primary clinical and research interests and expertise: PTSD specialist, Child and Family, Cognitive Behavioral Therapy
University Appointments: Not currently.
ABPP status, if applicable: Not currently.

Local Information

The Sioux Falls VA Health Care System is a teaching hospital providing a full range of patient care service, with state-of-the-art technology as well as education and research. Care is provided to eligible veterans in eastern South Dakota, northwestern Iowa, and southwestern Minnesota. The Sioux Falls VA is part of the VA Network 23, which includes facilities in Minnesota, North Dakota, Iowa, Nebraska, and South Dakota. The Sioux Falls VA Medical Center is located in Sioux Falls, South Dakota with five surrounding community based outpatient clinics located in Aberdeen, SD; Sioux City, IA; Spirit Lake, IA; Wagner, SD; and Watertown, SD. Sioux Falls is the largest city in South Dakota offering a variety of shopping, attractions, dining and entertainment options as found in larger metropolitan areas but with a small town welcoming feel.

Directions to the Sioux Falls VA Medical Center and Psychology Department

The Sioux Falls VA Medical Center is located at 2501 W. 22nd street in Sioux Falls, SD. For more information on orienting yourself to the Sioux Falls VA, please check the Sioux Falls VA Website. www.sioxfalls.va.gov

The Psychology main offices are located on the third floor of Building 1.
The Director of Training office is in Building 5 in Primary Care.
If you need additional directions, please call (605) 333-6890.